**Presentation Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | Total |
| Organization | Audience cannot understand presentation; no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in logical, interesting sequence which audience can follow. |  |
| Student Knowledge | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only simple questions. | Student is at ease and answers most questions with explanations and some elaboration. | Student demonstrates full knowledge by answering all class questions with explanations and elaboration. |  |
| Visual Aids | Student uses basic or no visual aids. | Student occasionally uses visual aids that rarely support presentation. | Student's visual aids relate to the presentation. | Student's visual aids explain and reinforce the presentation. |  |
| Eye Contact | Student makes no eye contact and only reads from notes. | Student occasionally uses eye contact, but still reads mostly from notes. | Student maintains eye contact most of the time but frequently returns to notes. | Student maintains eye contact with audience, seldom returning to notes. |  |
| Verbal Technique | Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear. | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |  |
| Group Work | Cannot work with others in most situations.  Cannot share decisions or responsibilities | Works with others, but has difficulty sharing decisions and responsibilities | Works well with others.  Takes part in most decisions and shares in the responsibilities | Works very well with others.  Assumes a clear role in decision making and responsibilities |  |
| Video | Student video under one minute, or no video. | Audience has difficulty connecting video to presentation. | Video relates to the presentation. | Video explains and reinforces the presentation. |  |
| Content (3 each)   * Predictions * Comparison * Spreadsheet Data * Locations Reference | Little or no part in presentation | Mentioned, but failed to connect to other portions of presentation. | Reinforces data and cost/effect of junk mail. |  |  |